

# Jackson Main/Annex Elementary School

451 Jackson Street  
Hempstead, NY 11550  
(516) 434-4650

380 Jackson Street  
Hempstead, NY 11550  
(516) 434-4601

## STUDENT HANDBOOK 2022-2023



**Richard Brown**  
Principal

**Rowena Costa**  
Assistant Principal

**Rozella Fibleuil**  
Assistant Principal





## Principal's Message

Dear Parents and Students,

Welcome to Jackson Main/Annex Elementary School. Jackson Main/Annex educates students in grades one through six. We are a highly motivated and results-based school focused on enhanced student learning outcomes. Jackson Main/Annex has been identified as a school "in good standing" by NYSED Education Department.

We provide students with a transdisciplinary approach to teaching and learning. Experiential tasks, and instructional activities provide diverse opportunities that enhance student self-esteem and prepare the "total" child to excel emotionally, socially, physically, and intellectually.

A diverse approach to promoting instruction celebrates student choice, voice, and agency. Our students are taught to believe they are empowered to meet all educational and social challenges. The students are encouraged to embrace cultural difference and celebrate the unique characteristics of a global society.

It has been proven that student achievement is correlated with good attendance. We ask for parents to support this endeavor by encouraging students to be proactive and accountable about their attendance. This information is very important to your academic success.

Please use this student handbook as your guide to support your success. Student participation in activities before and after school can enhance your educational experience.

The administration and staff welcome you and wish you success during your school year.

Respectfully,  
Mr. Richard Brown  
Principal



## A Message from the Parent Teacher Organization

On behalf of Jackson Main/Annex Elementary School, we extend a welcome to students, parents, faculty, and staff for the school year.

The motto at Jackson Main/Annex Elementary School is “We are learning today, to be leaders tomorrow”. Strong schools are the foundation for strong communities, which is the basis for a balanced student global perspective. Our hope for ourselves and our children cannot be realized without strong schools.

Jackson Main/Annex Elementary School has a proud history of being a successful school. The quality of its strength and its future depends on parental support. Your commitment and involvement are valued and appreciated.

Each family member should be committed to making this year the best it can be. The teachers, administrators, and staff at Jackson Main/Annex do an outstanding job. However, educators cannot do this job alone! They need our encouragement and support. They deserve our commitment to invest time today so that the future we build will be one that is filled with hope and promise.

This year let’s show our children that their education is a top priority!

### **Unity by Pat Koppman**

I dreamed I stood in a studio  
And watched two sculptors there.  
The clay they used was a young child’s mind  
And they fashioned it with care.

One was a teacher; the tools he used Were  
books and music and art;  
One was a parent with a guiding hand  
And a gentle, loving heart.

And when at last their work was done  
They were proud of what they had wrought.  
For the things they had molded into the child  
Could never be sold or bought.

And each agreed he would have failed  
If he had worked alone.  
For behind the parent, stood the school,  
And behind the teacher, stood the home.



## Mission Statement



### OUR MISSION

Our mission at Jackson Main IB PYP World School is to develop inquiring, knowledgeable, confident and caring young people who will grow to become lifelong learners. An inquiry process will cultivate a global perspective so that all students can create a positive impact with our local and global communities.

### NUESTRA MISIÓN

Nuestra misión en la Escuela Mundial del IB PYP Jackson Main es desarrollar jóvenes inquisitivos, conocedores, seguros y comprensivos que crecerán para convertirse en aprendices de por vida. Un proceso de investigación cultivará una perspectiva global para que todos los estudiantes puedan crear un impacto positivo en nuestras comunidades locales y globales.





## School Staff 2022-2023

Mr. Richard Brown Principal		Ms. Rowena Costa Assistant Principal		Ms. Rozella Fibleuil Assistant Principal	
<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>		
Ms. Stephanie Sutter (Lead)	Ms. Leticia Scott (Lead)	Mr. Richard Mata-Castro(Lead)	Mrs. Diane Bologna (Lead)		
Mrs. Jamie Campanelli	Ms. Jesenia Morales	Ms. Erin O'Boyle	Mr. Shawn Hudson		
Ms. Jessica Moreno	Ms. Cherise West	Mrs. Karen Moodie	Ms. Itzel Connell		
		Mrs. Sharon Sanderson-Austin	Ms. Robin Garrett		
<b>Grade 5</b>	<b>Grade 6</b>	<b>Special Education</b>	<b>IB Coaches</b>		
Mrs. Genell Bradley (Lead)	Mr. Shem Ishmael (Lead)	Ms. Rebecca Gilbert	Ms. Robin Branch		
Mr. Timothy Bishop	Ms. Haliah Kassim	Mrs. Kristin Spruell	Mrs. Soh Young Lee-Segredo		
Ms. Tomasina Minecci	Mr. Jay Kemmet	Mrs. Lori Roman	<b> AIS</b>		
	Mr. Joseph Germinaro		Ms. Laurie Mahon		
<b>Special Area, Specialists and Support Staff</b>					
Attendance (Main)	Ms. Radiah Simmons	Attendance (Annex)	Ms. Jasmine Mays		
Art Teacher (Main)	Mrs. Annemarie Iadevaia	Art Teacher (Annex)	Ms. Lyndia Guido		
General Music (Main)	Mr. Hector Valentin	General Music (Annex)	Mr. Michael Talavera		
Physical Education (Main)	Mr. Jordan Zaromatidis	Physical Education (Annex)	Dr. Martha Higgins		
ENL Teacher	Mr. Ronald Tillman	ENL Teacher	Ms. Kristin Kee		
ENL Teacher	Ms. Kathleen Lovett	Media (Main/Annex)	Ms. Gelman		
ENL Teacher	Mr. Todd Mitnick	Resource Room	Mrs. Teresa Truncale		
ENL Teacher	Ms. Kristin Kee	Speech	Ms. Janni Silber		
Foreign Language (FLES) Teacher (Main)	Mrs. Jeanette Tillman	Foreign Language (FLES) Teacher (Annex)	Ms. Sophia Paganos		
Nurse (Main)	Ms. Sonia Bonilla	Nurse (Annex)	Ms. Natalie Calder		
Psychologist	Mr. Nicholas Parsley	Social Worker	Ms. Cynthia Terrell		
Secretary (Main)	Mrs. Carmen Palacios de Rodriguez	Secretary (Annex)	Ms. Belinda McDaniels		
Instructional Technology Support	Mr. Richard Mata-Castro	Instructional Technology Support	Mr. Shem Ishmael		
<b>Teaching Assistants</b>					
Ms. Angela Abrams	Ms. Lorna Barnes	Ms. Maira Carmona	Ms. Stephanie Finney		
Ms. Tiketa General	Mr. Ricardo Larosa	Ms. Ronnell Macklin	Mr. Donnie Manuel		
Ms. Anishia Massey	Ms. Katiti Mays	Ms. Stacey Riley	Mr. Davon Williams		
<b>Food Service</b>	<b>Lunch Monitors</b>	<b>Security</b>	<b>Cleaner/Custodian</b>		
Sandra Garcia	Marcia Barnett	Jacqueline Brown	Javan Dean		
Conrad Morris	Shakira Davenport	Walter Everett	Emmanuel Elston		
Tashon Roark	Ida Jackson	Dennis Jones	Wesley Harkless		
Shona Russell	Candida Salcedo	Edward McCormick	Freddie Ricks (Head)		
Patula Withworth	Michelle Walker	Lafayette Skinner	Terence Rowells		
	Denise Williams		Roberta Sexton		
	Fen Zhang				



## School Policies

School is in session from 8:35 AM until 3:05 PM. Students are not permitted on school grounds prior to 8:30 AM unless they are attending a scheduled activity or have been invited to an extra help session. Students who eat breakfast in school must be in the cafeteria before 8:30 AM. Please note to ensure the safety of all students - no student should be on the playground before 8:30 A.M. or after 3:05 P.M. because adult supervision will not be available before this time.

## Telephone Numbers

Main Office - Main: (516) 434-4650  
Main Office - Annex: (516) 434-4601  
Psychologist: (516) 434-4664

School Nurse - Main: (516) 434-4653  
School Nurse - Annex: (516) 434-4653  
Attendance Office: (516) 434-4654

## Visitors to Jackson Main/Annex Elementary School

In order to maintain a safe environment for our students, please follow the procedure outlined below when visiting our school:

- Please do not double park.
- Enter the building through the Bennett Avenue entrance.
- You must sign in and out with our security at the front desk. All Visitors will be asked to provide picture identification.
- Please visit only those areas of the building for which you have been granted access.

## Student Use of Telephone

Throughout the day, students often ask to use the telephone to call home for various forgotten items or to make changes to social arrangements. In order to foster greater student responsibility, we discourage the use of telephone during the school day. In the event of an emergency a staff member will contact you.



Students who have their own cell phones must keep them in their bookbags/backpacks on silent. Cell phones are not allowed to be used in school. Any cell phone that is visible will be given to the principal until a parent pick it up.

## **Dismissal of Students**

All students will be dismissed at 3:05 P.M.

Parent/designee must sign the release log and present photo identification before a student will be dismissed for emergency reasons.

## **Parent Absence**

If you are going to be away during the school year (even for a short time) and someone else will be caring for your child, please notify us in writing. The school must have written permission for that individual to pick up your child in the event of an emergency.

## **Family Status**

Please let us know if your family status has changed in any way. This includes the addition of a sibling, marriage, divorce, death of a loved one, etc. This information will enable us to better meet the needs of your child.

## **Change of Phone Number or Address**

It is of the utmost importance that you keep the main office informed of any change in address or phone numbers (including cell phone numbers). Your child's safety and wellbeing hinge on the school being able to get in touch with you at a moment's notice.



## Emergency School Closing

In the event that school is closed due to inclement weather or other emergencies, announcements to this effect will be made over the Hempstead Public Schools website beginning as early as 6:30 a.m. You are urged to check the district and school website. Please do not call the school office on these occasions. In addition, if schools are closed, and you keep the office updated with your current phone number you will receive a computerized phone call from the district.



Hempstead Schools Website



Jackson Main/Annex Website





## Jackson Main/Annex School Motto

### “LEARNING TODAY TO BE LEADERS TOMORROW”

Each Jackson Main/Annex student must leave school as....

1. An Effective Communicator who ...
  - ✓ Applies appropriate forms of communication to a specific audience and purpose.
  - ✓ Expresses himself or herself using a wide variety of media.
  - ✓ Receives, processes, and synthesizes information in a variety of forms.
  
2. A Life-Long Learner who...
  - ✓ Values education.
  - ✓ Understands and accepts responsibility for his or her learning.
  - ✓ Establishes and strives to attain short and long term educational and career goals.
  - ✓ Accesses and uses resources.
  - ✓ Applies knowledge.
  
3. A Knowledge-Based Person who...
  - ✓ Demonstrates a wide base of knowledge in a variety of areas.
  - ✓ Searches for information skillfully.
  - ✓ Makes informed decisions and applies knowledge in real-life situations.
  
4. A Responsible Citizen who...
  - ✓ Accepts responsibility for personal decisions and actions.
  - ✓ Treats others with dignity and respect.
  - ✓ Examines social, political, and environmental issues considering the diverse nature of society.
  - ✓ Demonstrates involvement in family, community, national, and worldwide issues.



5. A Responsible/Collaborative Worker who...

- ✓ Communicates and works well with others.
- ✓ Displays a positive attitude and pursues attainable goals.
- ✓ Demonstrates reliability, flexibility, and produces quality work.
- ✓ Works with pride.

6. A Comprehensive Thinker who...

- ✓ Locates, interprets, and applies information.
- ✓ Solves problems using a variety of strategies and resources.
- ✓ Reasons critically, creatively, and persistently.
- ✓ Considers alternative points of view.
- ✓ Applies knowledge to life situations.

7. A Holistic Person who...

- ✓ Seeks and derives benefits of a healthy lifestyle.
- ✓ Practices wellness by balancing work and play, personal development, and relationships.
- ✓ Recognizes and understands the rights of others and the dignity of all people.
- ✓ Respects and protects the environment.



## School Expectations and Procedures

### **Attitude and Behavior:**

In order for students to attain their potential, they must be accountable for their actions and do their work efficiently.

Students are expected to...

- Attend school regularly and promptly each day.
- Adhere to the rules and regulations of the classroom and the school.
- Treat the lessons taught and the assignments given in a serious and responsible manner.

Students profit from education as long as they seek to learn and do not interfere with the learning of others. Several intervention plans are in place to assist the students in displaying positive behavior. The following is Jackson Main/Annex Elementary School's student expectations of appropriate positive behavior, which emphasizes our 3 B's: Be respectful, be responsible and be safe.

It is important that you read the chart carefully because it clearly states what it means to be respectful, responsible, and safe in all areas of the school.



## Positive Behavioral Expectations

Area of the School	Be Safe	Be Respectful	Be Responsible
<b>All Areas</b>	<ul style="list-style-type: none"> <li>✓ Maintain self-control</li> <li>✓ Report any problem to an adult</li> <li>✓ Ask permission before leaving any area</li> </ul>	<ul style="list-style-type: none"> <li>✓ Treat people and things the way that you want to be treated</li> <li>✓ Follow adult directions</li> <li>✓ Use polite language and tone of voice</li> <li>✓ Celebrate your peers</li> <li>✓ Dress appropriately</li> </ul>	<ul style="list-style-type: none"> <li>✓ Follow school rules</li> <li>✓ Remind others to follow school rules</li> <li>✓ Take care of personal/school belongings and equipment</li> <li>✓ Be honest and accountable.</li> </ul>
<b>Classroom</b>	<ul style="list-style-type: none"> <li>✓ Keep hands and feet to self</li> <li>✓ Ask permission before leaving your seat</li> <li>✓ Get permission before speaking</li> </ul>	<ul style="list-style-type: none"> <li>✓ Eyes and ears on speaker</li> <li>✓ Wait patiently for your turn to speak</li> <li>✓ Speak with words, not sounds</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be there and be ready</li> <li>✓ Follow your teacher's rules</li> <li>✓ Participate, be involved</li> <li>✓ Try your best</li> <li>✓ Be in charge of your own actions and words</li> <li>✓ Complete all work on time</li> </ul>
<b>Hallways</b>	<ul style="list-style-type: none"> <li>✓ Walk slowly and carefully</li> <li>✓ Walk to the right</li> <li>✓ Be aware of others around you</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be respectful of other people's personal space</li> <li>✓ Use quiet voices</li> <li>✓ Hold the door for the person behind you</li> </ul>	<ul style="list-style-type: none"> <li>✓ Always have a hall pass</li> <li>✓ Get to your destination promptly</li> </ul>
<b>Cafeteria</b>	<ul style="list-style-type: none"> <li>✓ Walk at all times</li> <li>✓ Remain seated facing forward</li> <li>✓ Ask permission to leave your seat</li> <li>✓ Keep all food to yourself</li> </ul>	<ul style="list-style-type: none"> <li>✓ Wait your turn in line</li> <li>✓ Remember your manners – be polite</li> <li>✓ Show respect to others</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pick up/clean up after yourself</li> <li>✓ Remember all lunch supplies</li> <li>✓ Follow lunch line procedures</li> </ul>
<b>Playground</b>	<ul style="list-style-type: none"> <li>✓ Play safely- hands and feet to yourself</li> <li>✓ Wait your turn</li> <li>✓ Follow the rules for all activities.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Include everyone in all activities</li> <li>✓ Always take turns</li> <li>✓ Show good sportsmanship</li> <li>✓ Use proper language</li> </ul>	<ul style="list-style-type: none"> <li>✓ Collect and return all equipment</li> <li>✓ Follow line up procedures</li> <li>✓ Be responsible for your actions</li> </ul>
<b>Bathroom</b>	<ul style="list-style-type: none"> <li>✓ Alert an adult of any problem in the bathroom</li> <li>✓ Use soap and water for washing only</li> </ul>	<ul style="list-style-type: none"> <li>✓ Keep bathroom clean</li> <li>✓ Respect property</li> <li>✓ Respect other's privacy</li> <li>✓ Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>✓ Flush the toilet after use</li> <li>✓ Use bathroom and return to class promptly</li> <li>✓ Wash your hands and turn off the faucet</li> </ul>
<b>Dismissal</b>	<ul style="list-style-type: none"> <li>✓ Use sidewalks and crosswalks</li> <li>✓ Walk at all times</li> <li>✓ Stay with an adult you know while waiting in an assigned area</li> <li>✓ Let the teacher know with whom you are leaving</li> </ul>	<ul style="list-style-type: none"> <li>✓ Leave at dismissal time</li> <li>✓ Respond to adult directions</li> <li>✓ Respect your neighbors and community</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be prepared to leave at 3:05 P.M.</li> <li>✓ Walk home with another person</li> </ul>



In addition, steps will be taken to change negative behavior into positive, productive action by:

- Teacher/student conferences
- Student/counselor conferences
- Reinforcing, modeling, and promoting positive behavior
- Parent conferences
- Continuous communication throughout the year.

When all efforts to improve student behavior have been exhausted, it may be in the best interest of both the school and the student to temporarily remove the student from the class attendance through a suspension procedure. The following breaches of school discipline and proper conduct constitute grounds for suspension at the principal's discretion:

- Fighting in or on the school campus.
- Possession of weapons/firearms or use of noise-making devices such as firecrackers or smoke/scent bombs.
- Destruction of school property.
- Theft.
- Insubordination to staff members.
- Use of abusive language to any staff member or student.
- Threatening remarks to students or staff members with regard to person or property.
- Extortion

The parents of a student who is removed from attending class will be notified immediately.

## **Hempstead Public Schools Code of Conduct**

In addition to the Jackson Main/Annex Behavioral Expectations there is a District wide Code of Conduct - The District's code of conduct can be accessed at the district website.



## Textbooks

It is the responsibility of the student to properly maintain his/her books. Textbooks must be covered by the student and kept covered throughout the year. Students will be fined for the cost of any book(s) that is lost or damaged. Textbooks must be paid for in full prior to the receipt of the final report card.

## Money and Valuables at School

Whenever money is sent to school, it should be sent in an envelope with the child's name, class, and purpose written on the outside. Please emphasize to your children the importance of giving this money to his/her teacher at the beginning of the school day.

Please do not send in toys, games, or equipment. These items include portable video game devices, picture and video cameras, trading cards and toys are not permitted. In the event that a student does bring any of the above-mentioned items to school a parent will be notified and have to come to school to retrieve said item(s).

## What to Bring to School

Students are expected to come to school each day prepared to do academic work. Some teachers require that you bring in certain materials in addition to the regular standard items. The following is a list of the expected items needed:

- Pens or pencils with erasers.
- A notebook with sufficient paper.
- Textbooks covered with book covers.
- District Electronic Equipment (iPad or Laptop).
- Gym clothes and sneakers for days when you are scheduled for physical education class.
- Any other tools or equipment the teacher may require.

It is required that each student have these items when needed. It is not the responsibility of the teacher or classmate to supply pens, pencils, or paper.



## Curriculum

Jackson Main/Annex provides instruction to all of our students based on the requirements of the Primary Years Program as well as the Next Generation Learning Standards. Our teaching staff works hard to support these goals.

## Student Achievement

All students are urged to excel to the best of their ability through hard work and perseverance. Excellence is achieved by developing good study habits, following directions, completing assignments in a timely fashion, and taking pride in your work.

Report cards will be distributed quarterly (4) times a year. Computation of grades will be as follows: Test grades (quizzes, test, portfolios, benchmark assessments).

Exams/Quizzes	60%
Projects/Reports	20%
Class Participation	10%
Homework	10%

To receive a satisfactory grade in classroom participation, students will be required to complete assignments and lessons missed during an absence within a designated time period and make-up limits outlined in the attendance guidelines set forth for each school.



## Homework

Homework is important because it is a valuable aid in helping a student to achieve academic success. Homework is given because it is essential in reinforcing what has been taught in class.

- Homework is assigned every day and must be a top priority.
- All homework assignments should be:
  - Complete when turned in.
  - Turned in on the due date.
  - Completed by the student to the best of his/her ability.
  - Neat, clean, and legible.
  - Made up the next day when a student is absent from school.

Students who do not complete Homework assignments will:

- Lose certain class privileges.
- Have parents sign completed homework every night.
- Lose up to 10% on their academic grade.

## Report Cards

Elementary school report cards are issued four times a year. Parent-Teacher Conferences are held in November and February.

## Honor Roll

Jackson Main/Annex salutes students who have achieved Honor Roll status. The Honor Roll Criteria is as follows:

Principal's List	90% or above in all transdisciplinary work.
High Honors	An overall average of 90% or above in all transdisciplinary work.
Honor Roll	An overall average of 85% - 89% in all transdisciplinary work.





## Student Placement and Promotion

Each student must attend the school that services his/her particular catchment area of residency. Students who enter Hempstead Public Schools for the first time will be placed at the grade level deemed appropriate by the professional staff based on educational data and chronological age.

The professional staff determines student placement and promotion to the next grade level. The building principal delegates the final decision-making authority. Placement and promotion are based on a student's level of achievement, social adjustment, and maturity.

## Student Promotion Procedures

Every student is required to meet standards and master the necessary academic skills defined for kindergarten through grade 12. Mastery of skills at the end of each grade level K-8 is determined through a combination of processes which include:

- ✓ Results of New York State mandated tests.
- ✓ Pre-testing and post-testing of the development and competencies in content area skills, concepts, and tasks with emphasis on:
  - Reading Comprehension
  - Writing
  - Problem solving
  - Vocabulary Development and Spelling
- ✓ Classroom participation with emphasis on oral and written expression and supervised independent study projects.
- ✓ Work habits, study skills, note taking, and notebook organization.
- ✓ Satisfactory completion of homework and classroom assignments
- ✓ Student attainment of district and/or program level/grade-level expectations.
- ✓ Data including NWEA Map, iReady, Lexia Core 5 and Renaissance.



## Testing and Assessments

Mid-year assessments and finals are given in various subjects.

### NEW YORK STATE ASSESSMENTS

- NYS English Language Arts (Grades 3-6)
- NYS Mathematics (Grades 3-6)
- NYS Science Assessment (Grade 5 beginning in 2024)
- NYS English as a Second Language Achievement Test (NYSESLAT) for Bilingual and English Language Learners (Grades 1-6).

### DISTRICT ASSESSMENTS

- NWEA Map (Grades 1-6)
- iReady (Grades 1-6)
- Renaissance (Bilingual 1-6)

## Attendance

Regular school attendance is essential for each student to maximize scholastic progress. Academics are sequentially arranged, and it is necessary for each student to learn and master one skill before proceeding to the next. One of the most important factors influencing skill mastery is the continuity of exposure that is assured through regular attendance and punctuality. There is a close relationship between class attendance and school achievement. Students learn most effectively and are better prepared when they come to school regularly throughout the school year. The daily interaction between the teacher/student, and among the students themselves, is a vital part of the educational process for which there is no ready substitute. Therefore, students who miss more than 18 days without a doctor's note will be recommended for retention.

Students returning to school after an absence are required by N.Y.S. Education Law to bring a written note describing the reason for the absence.



In addition, if it is absolutely necessary to take your child home early, a note requesting permission is essential. This request makes it possible to resolve unavoidable conflicts.

The note should include:

- ✓ Date
- ✓ Destination
- ✓ Full name of student
- ✓ Means of travel from school
- ✓ Time to be excused
- ✓ Telephone number by which the request can be confirmed: (home, emergency, doctor, dentist, etc.)

## Health Requirements

New York State law provides that, effective July 1, 1980, any child entering or attending school must have proof that he/she has met the immunization requirements to attend school. This means that no child will be admitted to school without acceptable certification or immunization. The following is a list of the required immunizations.

## Immunizations

Under state law, all pupils are required to have a written statement from a physician stating that they have received the following immunizations:

- ✓ Poliomyelitis (or are in the process of receiving such immunization).
- ✓ Measles with live measles vaccine or have had measles.
- ✓ Mumps or documentation of physical diagnosed mump or serologic evidence of immunity.
- ✓ German Measles (if the child is under the age of puberty) or certification that the child has had German measles.
- ✓ Diphtheria
- ✓ Hepatitis B for all Pre-Kindergarten students entering.

New York State Law also mandates physical and dental check-ups. Scoliosis, hearing, and vision test are administered to each student during the school year. The name of a



family physician and telephone number of a contact person in case of emergency must be kept on file for each student. This needs to be constantly updated for your child's protection.

## Medication

Only the school nurse can administer medication, including over the counter medicines. The student's parent/guardian and doctor (or licensed nurse practitioner) must fill out a form for the school to be allowed to dispense the medicine. Please see the nurse for a copy of this form. Medication will be dispensed only if the aforementioned form is on file and the medication is in the prescribed container.

Medication orders must be renewed annually or when there is a change in medication or dosage.

If possible, work with your physician to schedule giving medication outside of school hours.



## **PYP Transdisciplinary Themes**

### **Who We Are**

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

### **Where We Are in Place & Time**

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

### **How We Express Ourselves**

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.

### **How the World Works**

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

### **How We Organize Ourselves**

An inquiry into the interconnectedness of human--made systems and communities; the structure and function of organizations; societal decision--making; economic activities and their impact on humankind and the environment.

### **Sharing the Planet**

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.



## PYP Learner Profile Attributes

### CARING



We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### THINKER



We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### BALANCED



We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### INQUIRERS



We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### COMMUNICATORS



We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### REFLECTIVE



We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

### PRINCIPLED



We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED



We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### RISK-TAKER



We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### KNOWLEDGEABLE



We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.



## Student of the Month Criteria

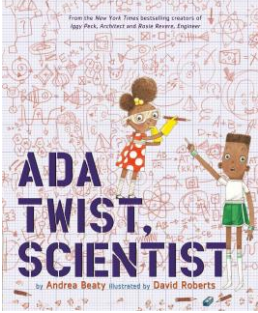
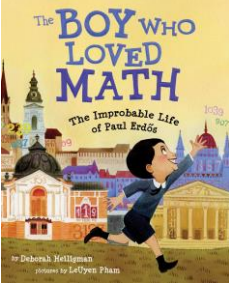


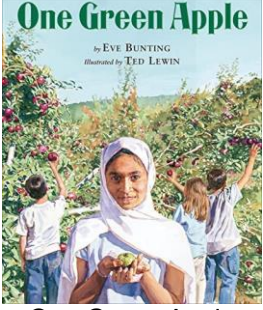
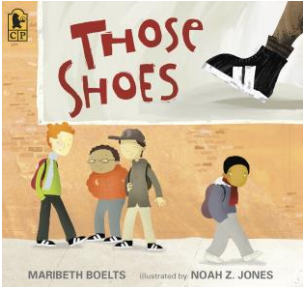
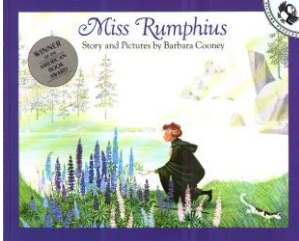
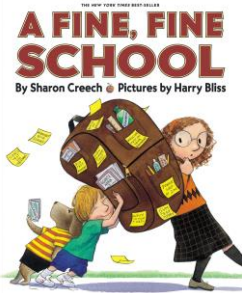
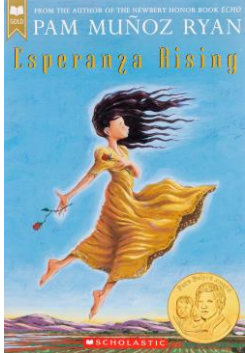
- ✓ Exhibits two (2) or more of the Learner Profile Attributes.
- ✓ Demonstrates student action in the classroom, school, community and/or global.
- ✓ Demonstrates effort and responsibility.
- ✓ Read three or more books at the student's level.
- ✓ Completes classwork and homework.
- ✓ Has good grades.
- ✓ Shows good citizenship.

## The Pledge of Allegiance

I pledge allegiance to the flag to the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



**Principal's Book of the Month 2022-2023**

September 2022	October 2022	November 2022	
 <p><b>Ada Twist, Scientist</b> Author: Andrea Beaty</p>	 <p><b>The Boy Who Loved Math</b> The Improbable Life of Paul Erdős Author: Deborah Heiligman</p>	 <p><b>Counting On Frank</b> Author: Rob Cement</p>	
December 2022	January 2023	February 2023	
 <p><b>Mama's Nightingale</b> Author: Edwidge Danticat; Leslie Staub</p>	 <p><b>The Yellow Star</b> Author: Carmen Agra Deedy; Henri Sorensen</p>	 <p><b>One Green Apple</b> Author: Eve Bunting</p>	
March 2023	April 2023	May 2023	June 2023
 <p><b>Those Shoes</b> Author: Maribeth Boelts</p>	 <p><b>Miss Rumphius</b> Author: Barbara Cooney</p>	 <p><b>A Fine, Fine School</b> Author: Sharon Creech</p>	 <p><b>Esperanza Rising</b> Author: Pam Muñoz Ryan</p>